

Inspire – Motivate - Achieve

Camblesforth Community Primary School



Sports Premium Funding Report 2014 – 2015

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Camblesforth Community Primary School



Sports Premium Funding Statement

2013 - 2014

Press Release – Dept for Education, Health and Culture, Media and Sport

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide ‘**new, substantial primary school sport funding**’. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Eligible Schools

Funding for schools will be calculated by the number of primary-aged pupils (between the ages of 5 and 11) as at the annual schools census in January 2013.

All schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £15 per pupil. Smaller schools will receive £500 per pupil.

Purpose of the funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

Possible uses for the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New or additional Change4Life sports clubs
- Paying for professional development opportunities for PE/sport
- Running sports competitions or increasing participation in school games
- Buying quality assured professional development modules or materials for PE/sport
- Providing places on after school sport clubs and holiday clubs

Accountability

Schools will be held to account for how they spend the sports funding. Ofsted have strengthened its coverage of sport and PE within the Inspection Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed within the revised framework.

Schools are required to include details about their sporting provision on their school website, alongside their curriculum details, so parents can compare provision between schools, both within and beyond the school day.

Best Practice

Schools will be able to draw on information on effective practice taken from case studies provided by the very best schools. One year on, Ofsted will carry out a survey reporting on the first year's expenditure and its impact.

Funding period

The sports premium will be paid for the two academic years, 2013-2014 and 2014 – 2015.

Use of the Sports Premium Funding at Camblesforth CP School

At Camblesforth Primary School, we recognise the contribution of Physical Education to the health and wellbeing of pupils. We believe that high quality physical education not only allows pupils to develop physical development, movement skills and body confidence; but also contributes to physical, mental and social well-being.

We aim to provide a varied programme of high quality sporting activities which enable all pupils to develop positive attitudes towards physical activity and healthy lifestyles. We are committed to ensuring that the funding is used to benefit all pupils, regardless of their sporting ability.

In order to facilitate the above, we plan to make use of the sports funding to:

- Enhance participation in sporting activities by providing after school sports clubs for pupils
- Develop the expertise of teaching staff by providing regular opportunities to work alongside sports coaches and PE consultants
- To provide staff training to further develop teachers' understanding of 'core tasks' and best practice in PE
- To extend opportunities for pupils to participate in sporting events with other schools
- To purchase resources necessary to provide a variety of sporting activities for pupils
- To train a member or staff to deliver a Change4life club during the lunchtime period
- For membership of a Local Schools' partnership which provides inter-school competitions, staff training, network meetings for PE subject leaders and access to a specialist teacher to deliver sessions for pupils and staff within school

Analysis of the Impact of Sports Funding 2013 – 2014

Objective	Actions	Impact
<p>Enhance participation in sporting activities by providing after school sports clubs for pupils</p>	<p>The following after school clubs took place in the academic year 2013-2014:</p> <ul style="list-style-type: none"> • Aerobics • Key Stage One football club • Key Stage two football club • KS1 multi-skills • KS2 multi-skills • Rugby club 	<p>Clubs were well attended throughout the year by pupils in both Key Stage One and Key Stage Two</p> <p>Pupil questionnaires indicate that the number of pupils who participated in a sport-related after school club increased by 25% in Key Stage Two.</p> <p>In school data demonstrates that 52% of KS2 pupils participated in at least one sport-related club during the academic year</p> <p>Key Stage One pupils had not had the opportunity to participate in sporting related after school clubs in the past. In-school data demonstrates that 72% of KS1 pupils participated in at least one sports club during the course of the academic year.</p> <p>Pupils who attended clubs were overwhelmingly positive and attendance was consistently good.</p> <p>The use of professional coaches to lead some clubs was particularly popular with pupils due to the perception of their 'expert' status.</p> <p>The whole school 'taster days' which preceded the introduction of Rugby Club was particularly successful in encouraging more reluctant pupils to participate.</p>
<p>Develop the expertise of teaching staff by providing regular opportunities to work alongside sports coaches</p>	<p>Teachers and support staff worked alongside professional coaches, and attended whole school CPD events in relation to the following:</p> <p>Teaching of football and multiskills (working with</p>	<p>Teaching and learning in Physical Education demonstrated improvement throughout the year. Teachers reported greater confidence in the differentiation of activities with PE lessons.</p> <p>Pupils made greater progress in lessons as</p>

<p>and PE consultants</p> <p>To provide staff training to further develop teachers' understanding of 'core tasks' and best practice in PE</p> <p>For membership of a Local Schools' partnership which provides inter-school competitions, staff training, network meetings for PE subject leaders and access to a specialist teacher to deliver sessions for pupils and staff within school</p>	<p>coaches from York City Football Club)</p> <p>Working with a professional Rugby Coach to deliver 'tag rugby' sessions.</p> <p>Participation in a programme of CPD, observing demonstration lessons and working alongside Penelope Beard (specialist PE teacher) to develop understanding of progress and assessment in PE.</p> <p>Focusing upon the teaching of netball.</p> <p>As part of the small school PE partnership, teachers worked with Aileen Hunt to plan, deliver and assess PE lessons with a particular focus upon core skills and progress within lessons. Sessions focused upon the teaching of:</p> <ul style="list-style-type: none"> • Quicksticks hockey • Dance • Trigolf • Cricket <p>Working with Sally Fisher (NYCC lead advisor for PE) to develop teaching and learning in gymnastics.</p> <p>Coaches from the tennis centre in Goole worked with pupils in KS1</p>	<p>a result and had a better understanding of how to take the next steps in their learning.</p> <p>As a result all PE lessons observed in the Summer Term were judged as good.</p> <p>A whole school approach to assessment was trialed following Penelope's visit and this will continue to be developed throughout 2014-15 in relation to the requirements of the revised curriculum</p> <p>Pupils were given a wider range of sports within lessons due to the various CPD which took place over the course of the year.</p> <p>The small school partnership enabled the school to access bespoke training from Aileen Hunt (sports co-ordinator) in accordance with individual needs.</p> <p>Training for teachers deliberately focused upon the types of sporting activities which pupils were participating in with other schools. This helped pupils to develop the necessary skills to compete. Inter-school events and competitions provided a purpose for PE lessons in school and pupils responded well to this.</p> <p>All teachers and support staff benefited from working alongside Sally and teaching and learning in gymnastics was securely good by the end of the project.</p> <p>Four KS1 pupils were identified as 'gifted and talented' in tennis and were invited to join the Goole club as a result. One is regularly competing in tournaments and has been selected for elite coaching.</p>
<p>To extend opportunities</p>	<p>Pupils participated in the following events throughout</p>	<p>All pupils in KS1 and 2 had the opportunity to participate in events with other schools.</p>

<p>for pupils to participate in sporting events with other schools</p>	<p>the course of the year:</p> <ul style="list-style-type: none"> • Sports hall athletics (KS1 and KS2 events) • Tri-golf festival • Drax cricket cup • Quick sticks hockey • Cross country • Gymnastics • Dance festival 	<p>This had the following benefits for pupils:</p> <ul style="list-style-type: none"> • Development of sporting attitudes within a competitive environment • Pupils were motivated to further develop their skills when they knew an event was planned • Pupils skills improved • Pupils were able to participate competitively who had not done so in the past
<p>To purchase resources necessary to provide a variety of sporting activities for pupils</p>	<p>The use of funding for resources was linked to training and competitions.</p>	<p>Pupils had access to appropriate equipment for all sports.</p> <p>Pupils were motivated by improved resources</p> <p>Pupils were able to make better progress through the use of quality resources</p> <p>Pupils were able to participate in a wider range of sporting activities due to improved resourcing</p>
<p>To train a member or staff to deliver a Change4life club during the lunchtime period</p>	<p>Due to staff absence, this training was not attended. It is hoped that this will take place in 2015</p> <p>The project was reviewed in order to provide 'positive playtimes' and increase physical activity at lunchtimes.</p> <p>Aileen Hunt worked with Year 5/6 pupils and staff to re-introduce the play-leader project. This also included the development of leadership skills.</p> <p>Play leaders organised a 'PE shop' at lunchtimes and a programme of games and activities.</p>	<p>The play leader project had the following benefits:</p> <ul style="list-style-type: none"> • Greater participation in active play at lunchtimes for all pupils • A number of pupils demonstrated particular skills in tennis during the Summer term, due to greater opportunities to practice and develop their skills. • More children learned to skip with greater proficiency. • Improved leadership skills of older pupils, especially in relation to conflict resolution • A reduction in negative behaviour – related incidents at breaktimes. •

Camblesforth Community Primary School



Sports Premium Funding Statement

2014 – 15

Use of the Sports Premium Funding at Camblesforth CP School

At Camblesforth Primary School, we recognise the contribution of Physical Education to the health and wellbeing of pupils. We believe that high quality physical education not only allows pupils to develop physical development, movement skills and body confidence; but also contributes to physical, mental and social well-being.

In the academic year 2014 – 15, Camblesforth CP School will receive a total of £8540 to develop Sport within the school.

We aim to provide a varied programme of high quality sporting activities which enable all pupils to develop positive attitudes towards physical activity and healthy lifestyles. We are committed to ensuring that the funding is used to benefit all pupils, regardless of their sporting ability.

In order to facilitate the above, we plan to make use of the sports funding to:

- Continue to enhance participation in sporting activities by providing after school sports clubs for pupils
- To train a member of staff to deliver a Change4life club during the lunchtime period
- Introduce 'Sport to the Beat' and other clubs aimed at 'harder to reach' pupils
- Continue to develop the expertise of teaching staff by providing regular opportunities to work alongside sports coaches and PE consultants
- Provide support and training for one member of staff to undertake the role of Sports Co-ordinator due to the departure of the previous subject leader
- To further develop the planning of PE to ensure that all lessons reflect the development assessment, 'core tasks', the revised curriculum and best practice in PE
- To further extend opportunities for pupils to participate in sporting events with other schools
- To purchase resources necessary to provide a variety of sporting activities for pupils
- To increase opportunities for swimming so that all children are able to swim a minimum of 25 meters at the end of Year 6
- Continued membership of a Local Schools' partnership which provides inter-school competitions, staff training, network meetings for PE subject leaders and access to a specialist teacher to deliver sessions for pupils and staff within school
- To enable all pupils in Year 4 and Year 6 to participate in a residential 'outdoor and adventurous' activity course

The breakdown of funding is anticipated to be as follows:

Purpose	Antipated spend
Participation in Sports Partnership	£2200
Coaches to work in partnerships with teaching staff and deliver after school clubs	£2200
Funding to support additional swimming sessions for Y4/5/6	£500
Sports to the Beat programme	£1000
Transport costs to enable participation in cluster events	£500
Funding to enable all pupils to attend residential	£200
Supply costs to release sports co-ordinator to attend training events	£500
Resources to support the implementation of sporting activities	£500
Change for life (training and staffing)	£850