

Camblesforth Primary School
Pupil premium grant expenditure plan
 Academic Year 2013 - 14

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll September 2013	107
Total number of pupils eligible for PPG	20
Amount of PPG received per pupil	£900.00
Total amount of PPG received	£18,300

Attainment of Pupil Premium pupils compared to Non-pupil premium children (Key Stage 2)	
KS2 2013	No. in cohort=8 No of PP pupils= 4 No of non P pupils = 4
88% of pupils attaining level 4+ for mathematics, reading and writing	PP= 75% Non PP =100% Diff = 25%
88% of pupils attaining level 4+ in Reading	PP= 75% Non PP =100% Diff = 25%
88% of pupils attaining level 4+ in Writing	PP = 75% Non PP = 100% Diff = 25%
88% of pupils attaining level 4+ Maths	PP = 75% Non PP=100% Diff = 25%
50% of pupils attaining level 4+ in English Grammar, Punctuation and Spelling	PP =25% Non PP =75% Diff =50%

**Progress of Pupil Premium pupils compared to Non-pupil premium children
(KS1 – KS2 progress)**

2013	KS2 8 pupils in the cohort 4 Pupil Premium pupils
71% of pupils making expected or more progress in Reading	PP= 75% Non PP = 67% Diff = +8%
96% of pupils making expected or more progress in Writing	PP = 100% Non PP =100% Diff = 0%
80% of pupils making expected progress or more in Maths	PP = 75% Non PP=100% Diff =25%

**Attainment of Pupil Premium pupils compared to Non-pupil premium children
(Year One Phonics Assessment)
2013**

% pupils achieving expected standard		Number of pupils in cohort
81 % pupils achieving the expected standard at end of Year One	PP= 60% school Non PP = 91% school Diff = 31% school	Total in cohort = 16 PP = 5 Non PP = 11
50% of pupils achieving the expected standard at the end of Year Two (retakes)	PP= 50% school Non PP= 50% Difference= 0% school	Total in cohort =8 PP = 2 Non PP = 6

**Attainment of Pupil Premium pupils compared to Non-pupil premium children
Key Stage One**

2013	KS1	Number in cohort
Average points score all subjects	PP =11.7 Non PP=14.2 Difference=2.5	PP = 2 Non PP = 22
Average points score reading	PP =11 Non PP= 14.8 Difference= 3.8	
Average points score writing	PP =11 Non PP=13.3 Difference=2.3	
Average points score maths	PP =13 Non PP=14.5 Difference=1.5	

Principles for use of Pupil premium

- To ensure that teaching and learning opportunities meet the needs of all pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups.

Objectives in spending PPG:

To close the gap in attainment between Pupil Premium and Non Pupil Premium in English and Maths in both key stages.

To close the gap between the number of Pupil Premium and Non Pupil Premium pupils achieving the expected level in phonics at the end of Year One.

To develop the curriculum for grammar, spelling and punctuation in order to raise attainment and accelerate progress of PP pupils.

To ensure there is no significant difference in progress made between FSM pupils and the whole cohort.

To develop rigorous assessment systems which enable the early identification of PP pupils requiring additional support to accelerate their learning.

To provide a programme of interventions for PP pupils who require additional support to raise their attainment and progress in Maths and English

To provide targeted support to develop the social, emotional and behavioural development of identified PP pupils.

To secure teaching and learning which is consistently at least good, with evidence from monitoring of staff demonstrating increased emphasis and focus on accelerating learning of FSM/PP

Actions to be taken:

To provide Advanced Teaching Assistants to deliver the following intervention programmes, in order to support identified pupils.

- Phonics intervention programmes for pupils working below the appropriate level in phonics
- Springboard Maths
- Additional Literacy Support (Year 3)
- Further Literacy Support (Year 5)
- 'Toe-by-Toe' reading intervention
- Beat Dyslexia intervention
- Additional guided reading
- Numicon maths groups

To purchase resources for the 'Fresh Start' Literacy Intervention Programme to raise the attainment of an identified group of PP pupils in Key Stage Two

To purchase numicon maths materials to accelerate progress and attainment of identified PP pupils in Key Stage One and lower Key Stage Two.

To provide emotional wellbeing, and behaviour support for small groups/ individual pupils by a designated teaching assistant

